Monkey Wellbeing

DVD Resources –
Childrens Resources

Scenario-Cards-Injury-Illness

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FACIAL EXPRESSIONS

- To be able to empathise with people’s feelings from their facial expression (PSHE)
- To know that my emotions affect my behaviour and those around me (PSHE)
- Children know some ways to manage their feelings and are beginning to use these to maintain control (ELG)

**Facial Expressions**

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<tr>
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<tr>
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NHS CHILD LINE CUT-OUTS

+ To understand that I have a role to play in society (PSHE)
+ To know how to find information and make responsible choices that keep myself and others safe from harm (PSHE)
+ Children are resourceful in finding support when they need help or information (ELG)
SCENARIO CARDS WITH EXPRESSION

+ To know what actions to take when different injuries or illnesses occur (PSHE)
+ To know how to keep myself safe in different situations and who to ask for help (PSHE)
+ Children can say when they do or do not need help (ELG)

1.

What is wrong with me?

What should I do?

Where should I go?

2.

What is wrong with me?

What should I do?

Where should I go?
What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

CRASH!

What should I do? Where should I go?
What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?

SCENARIO CARDS WITH EXPRESSION
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What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?
9. **What is wrong with me?**

10. **What should I do? Where should I go?**

**SCENARIO CARDS WITH EXPRESSION**

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What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?
What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?

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What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?

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What is wrong with me?

What should I do? Where should I go?

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What is wrong with me?

DONK!

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?
What is wrong with me?

What should I do? Where should I go?

SCENARIO CARDS WITH EXPRESSION

- To know what actions to take when different injuries or illnesses occur (PSHE)
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BUMP!

What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?
What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

SCRATCH
SCRATCH

What should I do? Where should I go?
What is wrong with me?

Cough

What should I do? Where should I go?

Wheeze

Gasp

What should I do? Where should I go?
What is wrong with me?

What should I do? Where should I go?

What is wrong with me?

What should I do? Where should I go?

SCENARIO CARDS WITH EXPRESSION

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What is wrong with me?

Diphtheria  Polio  Pertussis  Flu  TB  HPV  Tetanus

What should I do?  Where should I go?

What is wrong with me?

What should I do?  Where should I go?
What is wrong with me?

Crayons

What should I do? Where should I go?

Blood Sugar Tests

What is wrong with me?

What should I do? Where should I go?

Scenario Cards with Expression

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What is wrong with me?

What should I do? Where should I go?

what is wrong with me?

What should I do? Where should I go?
SCENARIO CARDS WITHOUT EXPRESSION

- To explore and understand how people are feeling when they are unwell or injured (PSHE)
- To be able to make choices and know more about what is the right and wrong action to take (PSHE)
- Children talk about how they and others show feelings, about their own and others behaviour (ELG)

what is wrong with me?

what should I do? where should I go?

what is wrong with me?

what should I do? where should I go?